

21st Century Lesson Cycle Template

Grade: Low intermediate – Intermediate EAL students

Subject: EAL 10-12 Intermediate-Advanced

Unit: Oral interviews (Leading into 'I Am From' poetry unit)

Driving Question(s):

Where are you from?

Prior Knowledge:

- Students have an intermediate level to advanced level of English.
- Students have the vocabulary to ask questions (interview style).

Screencast Link(s):

Thinglink tutorial ([Thinglink](#) lets images come alive and interactive with images, audio, video and music tags)

http://youtu.be/34xblQ_KITk

Resources:

Interview Questions:

http://www.weebly.com/uploads/4/2/4/8/42488461/interview_question_sheet.pdf

Expected Time: 2 EAL support classes (75 minute blocks) and 1 follow-up class to share.

**Resources:
(Tools & Tech)**

Lesson Procedure

I do: (1st 30 min. of 75 minute block)

- Teacher tells students about where he/she is from and allows students to ask questions to find out more about Canada.
- Conversation will expand to everyone sharing about where they are from.

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| <ul style="list-style-type: none"> <input type="checkbox"/> find, validate <input type="checkbox"/> remember, understand <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> analyze, synthesize | <ul style="list-style-type: none"> <input type="checkbox"/> critical thinking <input type="checkbox"/> evaluate, leverage <input type="checkbox"/> create, publish <input type="checkbox"/> citizenship |
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<p>Interview Questions Sheet (see link under resources)</p> <p>iPads with note taking app such as Notability or Inkflow</p>	<p>You do: (2nd 45min of 75 minute block) 45 minutes</p> <ul style="list-style-type: none"> • Students will interview everyone in the group (or a small number if it is a class) to find out about each other's countries. • Beginner students can use the interview question sheet for guided oral practice. • Students will take notes using the Notability app. This app allows them to record their voice and take notes with a stylus. 								
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	<p>We do: (2nd 75 minute block)</p> <ul style="list-style-type: none"> • Students will learn to use Thinglink to make an interactive world map that tags the information they have found out about each other (using text, images, videos, audio). • The screencast can be used as a tutorial or teacher can give instructions to whole class. • Students will explore the internet to find videos, tourist sites, information pages that can be used as tags to give further information about a country and make the map more interactive. 								
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	<p>We share: Students will need a third day to share.</p> <ul style="list-style-type: none"> • Students will share their links and explore each other's interactive world maps. • Students will share what they have learned about each other's home countries that they did not know before. 								
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<p>WRAP UP/REMINDERS: Students need to give teacher their thinglink URLs</p>									
<p>Differentiation: EAL levels</p>									

- Beginner
These students will only put in text tags and URL links.

- Advanced Students
These students can research further about countries and will add audio to their images.
- Can be used as a speaking assessment to meet outcomes in their English class.

Evaluation:

- Students create interactive maps that are creative and use a variety of multimedia.