

# 21<sup>st</sup> Century Lesson

Grade: 3-9 EAL Support

Unit: Grammar

**Driving Question: What is the difference between 'make' and 'let'?**

## EAL Goals:

- Grammar focus: make and let
- Verb tense agreement

**Expected Time: One 45 minute EAL support lesson**

## Resources:

<https://todaysmeet.com>

My chat room link is <http://todaysmeet.com/EALStafford>

## Grammar Explanation:

[https://docs.google.com/document/d/1L93Q8NUcG4u6Oy5-Qv41qK\\_zi9UUxqcZTQMoFnV9yVc/edit?usp=sharing](https://docs.google.com/document/d/1L93Q8NUcG4u6Oy5-Qv41qK_zi9UUxqcZTQMoFnV9yVc/edit?usp=sharing)

## Grammar worksheet:

<https://docs.google.com/document/d/1sALCywzFft1zrMJ13iihGG3rnzZ1WHsX0Twuaq7kYFY/edit?usp=sharing>

## Lesson Procedure

## 21<sup>st</sup> century skills

Teacher does (I Do): 15 minutes

- Teacher writes 'make' and 'let' on the board and asks students if they know the difference between these two verbs.
- To start their thinking about the difference, ask them:  
"What do your parents **make** you do?"  
"What do your parents **let** you do?"
- Teacher can use the grammar explanation for mini-lesson.

- find, validate
- remember, understand
- collaborate, communicate
- analyze, synthesize
- critical thinking
- evaluate, leverage
- create, publish
- citizenship

Individual student work (You Do): 10 minutes

- Students will work on the grammar quiz to test their understanding of the grammar rule.
- Remind students of verb agreement rules.
- Students will share their document with teacher.

- find, validate
- remember, understand**
- collaborate, communicate
- analyze, synthesize
- critical thinking
- evaluate, leverage

	<input type="checkbox"/> create, publish <input type="checkbox"/> citizenship
<p>Group work (We Do): 15 minutes</p> <p>Students will go in to the teacher's Todaysmeet chat room. Students do not have to sign in but simply choose a nickname and begin chatting.</p> <p><a href="http://todaysmeet.com/EALStafford">http://todaysmeet.com/EALStafford</a></p> <p>The teacher will start the chat conversation by asking students what their parents make them do that they don't like. Students comment on each other's posts to have mini-conversations. (Teacher is part of chat and can be fixing grammar through the chatting.)</p> <p>It is important that the students are guided to use full sentences which would have them using the grammar point.</p> <p>Continue chatting by asking what their parents let them do now but didn't let them do last year or when they were younger. What do they wish their parents would let them do but don't?</p>	<input type="checkbox"/> find, validate <input type="checkbox"/> remember, understand <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> analyze, synthesize <input type="checkbox"/> critical thinking <input type="checkbox"/> evaluate, leverage <input type="checkbox"/> create, publish <input type="checkbox"/> citizenship
<p>Class share (We Share):</p> <p>Teacher shows a transcript of the chat and focuses in on any errors and looks at how the students used 'make' and 'let' throughout the conversations.</p>	<input type="checkbox"/> find, validate <input type="checkbox"/> remember, understand <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> analyze, synthesize <input type="checkbox"/> critical thinking <input type="checkbox"/> evaluate, leverage <input type="checkbox"/> create, publish <input type="checkbox"/> citizenship
<p><b>Lesson Wrap Up:</b>  Ask students if they liked the TodaysMeet chat site (should I "make" them use it for other grammar focused lessons?!</p>	