

## 21<sup>st</sup> Century Lesson

Grade: 3-5

Unit: Storybird narrative story writing

**Driving Question: Do you love reading picture books? Do pictures tell a story?**

### EAL goals:

- Narrative writing
- Present or past tense grammar focus
- Sentence structure
- Verb agreement
- Oral storytelling

**Expected Time: Three EAL support sessions**

### Resources:

Picture book of teacher's choice.

Collection of picture books with only illustrations.

Story Map 1: [http://www.readingrockets.org/pdfs/storymap\\_simple2.pdf](http://www.readingrockets.org/pdfs/storymap_simple2.pdf)

Story Map 2: [http://www.readingrockets.org/pdfs/storymap\\_complex.pdf](http://www.readingrockets.org/pdfs/storymap_complex.pdf)

Storybird: <http://www.storybird.com>

A good teacher resource from edublogs:

<http://techtutorials.edublogs.org/2011/09/05/storybird/>

### Lesson Procedure Lesson Two and Three

Teacher does (I Do): 30 minutes

- In this lesson, the teacher will be showing students how to use Storybird.
- The teacher will show them how to log on to their student account (teacher will have set up an EAL teacher class account).
- We will read stories in the storyboard collection (written by other students).
- Show students the basics of how to create a story using the pictures (choosing pictures, text, cover page, etc.)

### 21<sup>st</sup> century skills

- find, validate
- remember, understand
- collaborate, communicate
- analyze, synthesize
- critical thinking
- evaluate, leverage
- create, publish
- citizenship

<p>Individual student work (You Do): 30-40 minutes</p> <ul style="list-style-type: none"> <li>• Students will log in to their student accounts.</li> <li>• Students will explore the artwork first as this will inspire ideas for a story. They can start collecting pictures they like for their story.</li> <li>• Students will complete the story map graphic organizers to plan out their story.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> find, validate</li> <li><input type="checkbox"/> remember, understand</li> <li><input type="checkbox"/> collaborate, communicate</li> <li><input type="checkbox"/> analyze, synthesize</li> <li><input type="checkbox"/> critical thinking</li> <li><input type="checkbox"/> evaluate, leverage</li> <li><input type="checkbox"/> create, publish</li> <li><input type="checkbox"/> citizenship</li> </ul>
<p>Individual work with Storyboard (Lesson 3)</p> <ul style="list-style-type: none"> <li>• When students have completed their story maps, they will go back to the Storybird tool and begin writing their story using the pictures they collected.</li> <li>• Remind students that if their story happened in the past, all of their verbs must be written in the past.</li> <li>• Students can use this lesson and the next lesson to continue writing.</li> <li>• Teacher will edit sentence writing with students with a focus on the grammar and spelling.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> find, validate</li> <li><input type="checkbox"/> remember, understand</li> <li><input type="checkbox"/> collaborate, communicate</li> <li><input type="checkbox"/> analyze, synthesize</li> <li><input type="checkbox"/> critical thinking</li> <li><input type="checkbox"/> evaluate, leverage</li> <li><input type="checkbox"/> create, publish</li> <li><input type="checkbox"/> citizenship</li> </ul>
<p>Class share (We Share): Next class</p> <ul style="list-style-type: none"> <li>• At the end of this lesson(s), students will share their stories with each other and say what they like about each other's stories.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> find, validate</li> <li><input type="checkbox"/> remember, understand</li> <li><input type="checkbox"/> collaborate, communicate</li> <li><input type="checkbox"/> analyze, synthesize</li> <li><input type="checkbox"/> critical thinking</li> <li><input type="checkbox"/> evaluate, leverage</li> <li><input type="checkbox"/> create, publish</li> <li><input type="checkbox"/> citizenship</li> </ul>
<p><b>Lesson Wrap Up:</b></p> <p><b>Tell students that they are now published writers and that their stories are part of a wonderful collection of stories.</b></p>	
<p><b>Differentiation/Modification/Enrichment:</b></p> <p><b>Lower level EAL students will write only one sentence for each picture telling a simple story. Students could share their stories with Primary EAL students.</b></p>	
<p><b>Assessment:</b></p> <p>Teacher rubric: <a href="https://ddajani.files.wordpress.com/2012/04/storybird-rubric.pdf">https://ddajani.files.wordpress.com/2012/04/storybird-rubric.pdf</a></p>	

