

21st Century Lesson Cycle Template

Grade: 4-12

Subject: EAL

**Unit: Pronunciation Minimal Pairs: /p/ /b/ & /l/ /r/
(For Japanese and Chinese Speakers)**

Driving Question(s):

Why is it important to have good pronunciation?

How does it help us communicate?

What sounds do you find difficult because of your 1st language?

Screencast and Online Link(s):

/l/ and /r/:

<http://www.youtube.com/watch?v=N7nE6-f3Cuk>

/p/ and /b/:

<https://www.youtube.com/watch?v=1JXYbzxRd6w&feature=youtu.be>

Printable resources:

Minimal Pairs List:

http://ealstafford.weebly.com/uploads/4/2/4/8/42488461/minimal_pairs_list_levels.pdf

Tongue Twisters:

http://ealstafford.weebly.com/uploads/4/2/4/8/42488461/tongue_twisters_l&r_p&b.pdf

On-Line Resources:

Audioboom: www.audioboom.com

(Students will use teacher's account. The Audioboom app records and automatically puts into account.)

Audioboom /l/ and /r/ tongue twisters (listening)

<https://audioboom.com/boos/3347643-l-and-r-tongue-twisters>

Audioboom /p/ and /b/ tongue twisters (listening)

<https://audioboom.com/boos/3347660-p-and-b-tongue-twister>

Resources: (Tools & Tech)	Lesson Procedure
Screencasts	<p>I do: (20 minutes)</p> <ul style="list-style-type: none"> Teacher asks students what sounds they find the most difficult when speaking English. Discuss /l/ and /r/ & /p/ and /b/ minimal pairs and explain why students find these difficult (first language does not have these sounds). Play screencasts. Students will copy teacher directions in pronunciation practice.
	<div> <input type="checkbox"/> find, validate <input type="checkbox"/> critical thinking </div> <div> <input type="checkbox"/> remember, understand <input type="checkbox"/> evaluate, leverage </div> <div> <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> create, publish </div> <div> <input type="checkbox"/> analyze, synthesize <input type="checkbox"/> citizenship </div>
Minimal Pairs List	<p>You do: (10-15 minutes)</p> <ul style="list-style-type: none"> Students work in pairs with word lists of minimal pairs. One student says one word from each pair while the other listens then circles the word they think their partner said. Teacher will group students according to language levels.
	<div> <input type="checkbox"/> find, validate <input type="checkbox"/> critical thinking </div> <div> <input type="checkbox"/> remember, understand <input type="checkbox"/> evaluate, leverage </div> <div> <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> create, publish </div> <div> <input type="checkbox"/> analyze, synthesize <input type="checkbox"/> citizenship </div>
Audioboom (app or website) Minimal Pair Lists Tongue Twisters	<p>We do: (2nd half 75 minute block)</p> <ul style="list-style-type: none"> Students use Audioboom (on iPad app or computers with microphones) to make podcasts of either tongue twisters or minimal pair word lists.
	<div> <input type="checkbox"/> find, validate <input type="checkbox"/> critical thinking </div> <div> <input type="checkbox"/> remember, understand <input type="checkbox"/> evaluate, leverage </div> <div> <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> create, publish </div> <div> <input type="checkbox"/> analyze, synthesize <input type="checkbox"/> citizenship </div>
	<p>We share:</p> <ul style="list-style-type: none"> Students listen to each other's Audioboom podcasts.
	<div> <input type="checkbox"/> find, validate <input type="checkbox"/> critical thinking </div> <div> <input type="checkbox"/> remember, understand <input type="checkbox"/> evaluate, leverage </div> <div> <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> create, publish </div>

	<input type="checkbox"/> analyze, synthesize <input type="checkbox"/> citizenship
WRAP UP/REMINDERS: Students can access screencasts at home to continue pronunciation practice.	
Differentiation: EAL levels	
Beginner Students only use minimal pair word lists or given tongue twisters for their podcasts.	Intermediate-Advanced Students write their own tongue twisters
Evaluation: <ul style="list-style-type: none"> ○ Students can be understood by their peers 	