

# 21<sup>st</sup> Century Healthy Living Lesson

Grade: 4-9 EAL Direct Support

Unit: Story Writing (Picture Sequencing)

**Driving Question: Do these pictures tell you a story?**

## EAL Language Focus:

- Using nouns, verbs and transition words to build sentences to build a story with a clear beginning, middle and end.
- Subject - Noun - Verb sentence structure.
- Using the correct grammar (present or past).

Choose an item.

**Expected Time: One EAL 80 minute block (or two support classes)**

## Resources:

Screencast: <https://www.educreations.com/lesson/view/picture-sequencing-screencast/32409458/?s=YUkTH3&ref=appemail>

Rory's Cubes app (downloaded onto iPads or iPhones): <https://www.storycubes.com>

Table Organizer (Nouns, verbs, Transition words):

[http://ealstafford.weebly.com/uploads/4/2/4/8/42488461/noun\\_verb\\_table\\_organizer.pdf](http://ealstafford.weebly.com/uploads/4/2/4/8/42488461/noun_verb_table_organizer.pdf)

## iPads or iPhones

A good online ESL rubric for

writing: [http://rubistar.4teachers.org/index.php?screen=ShowRubric&rubric\\_id=1035435](http://rubistar.4teachers.org/index.php?screen=ShowRubric&rubric_id=1035435)

## Lesson Procedure

Teacher does (I Do): 20 minutes  
Teacher opens up the Rory's cube app, shakes it and displays the picture cubes. Ask: "Do you see a story?"  
Teacher then puts up the graphic organizer, on board, that will sort nouns, verbs and transition words (First, Next, Then, Finally, etc.).  
As a class, brainstorm nouns and verbs that could be used in the story, which has begun forming from the pictures (Rory's cubes, or picture cards) while sorting them into beginning, middle and end. \*\*  
Teacher then "tells the story" using the words brainstormed by the class.

## 21<sup>st</sup> century skills

- find, validate
- remember, understand
- collaborate, communicate
- analyze, synthesize
- critical thinking
- evaluate, leverage
- create, publish
- citizenship

<p><b>**Opportunity to bring in the past tense from previous lessons.</b></p>	
<p>(You Do): 10 minutes</p> <p>Students work in pairs with an ipad that has Rory's Cubes App downloaded. Students shake the cubes and brainstorm together the nouns and verbs that can be used to create the story using the graphic organizer provided.</p> <p>**Students can use screencast to revisit the mini-lesson teaching the concepts.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> find, validate</li> <li><input type="checkbox"/> remember, understand</li> <li><input type="checkbox"/> <b>collaborate, communicate</b></li> <li><input type="checkbox"/> analyze, synthesize</li> <li><input type="checkbox"/> critical thinking</li> <li><input type="checkbox"/> evaluate, leverage</li> <li><input type="checkbox"/> create, publish</li> <li><input type="checkbox"/> citizenship</li> </ul>
<p>(We Do): 40 minutes</p> <p>Students (in pairs) use their brainstorm table to write their stories remembering to organize their ideas beginning, middle, and end. They are writing their stories on paper or using a word document on computers. Students will edit their work (with teacher) focusing on sentence structure, verb agreement and verb tense.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> find, validate</li> <li><input type="checkbox"/> remember, understand</li> <li><input type="checkbox"/> collaborate, communicate</li> <li><input type="checkbox"/> analyze, synthesize</li> <li><input type="checkbox"/> critical thinking</li> <li><input type="checkbox"/> <b>evaluate, leverage</b></li> <li><input type="checkbox"/> <b>create, publish</b></li> <li><input type="checkbox"/> citizenship</li> </ul>
<p>(We Share): 10 minutes</p> <p>Students read their stories to each other.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> find, validate</li> <li><input type="checkbox"/> remember, understand</li> <li><input type="checkbox"/> collaborate, communicate</li> <li><input type="checkbox"/> analyze, synthesize</li> <li><input type="checkbox"/> critical thinking</li> <li><input type="checkbox"/> evaluate, leverage</li> <li><input type="checkbox"/> create, <b>publish</b></li> <li><input type="checkbox"/> citizenship</li> </ul>
<p><b>Lesson Wrap Up:</b>  <b>Remind students that sentences need nouns and verbs and that if your story happens in the past, then verbs need to be written in the past. Also remind students that stories need to have a clear beginning, middle and end.</b></p>	
<p><b>Differentiation/Modification/Enrichment:</b>      Beginner student: Story will be limited in length and student may write one sentence for every picture/      Intermediate-High Intermediate: Story will be more detailed and sentences will go beyond the pictures. Story is also written in the past to show grammar understanding from previous lessons.</p>	
<p><b>Assessment:</b>  <b>Students are writing good sentences with correct grammar.</b></p>	

**Stories have a clear beginning, middle and end.  
Student has used transition words throughout the story.**

**Teacher Reflection:**

**Is it difficult for some students to create a story from the picture cubes? Is it easier for them to create a story from their own imagination (ie. Do the picture cubes stifle their creativity?)**