

21st Century Lesson

Grade: JH High Intermediate EAL
Unit: Listening Comprehension

Driving Question:

When you watch English movies, how much of the dialogue do you understand?

EAL Goals:

- **Listening comprehension**
- **Listening to native speakers**
- **Expressions**
- **Pronunciation**

Expected Time: One EAL 80 minute support block

Resources:

Movie Trailer Interactive worksheet:

https://docs.google.com/document/d/1rFtLm6Pr20_iqc5Rvo2zPLVVbCHhtCNku611-193cEY/edit?usp=sharing

(includes the links for three movie previews with www.viewpure.com)

Movie Trailer for lesson introduction: The Perks of Being a Wallflower

<http://viewpure.com/n5rh704IDc0>

Lesson Procedure

Teacher does (I Do): 20 minutes

- Ask students if they watch English movies, either at home or at the theatre. How much of the dialogue do they understand? Do they feel that they miss a lot?
- Explain to students that listening is a skill that requires practice and they can do this by watching movie trailers. Today we are going to do some listening activities with movie trailers.
- Play the movie trailer (The Perks of Being a Wallflower) without letting the students see it. Was it more difficult to understand? Play again with them being allowed to watch it while listening. Why is this easier?
- Why is it difficult to understand the speaking in movies? Discuss, speed, accents, etc.

21st century skills

- find, validate
- remember, understand
- collaborate, communicate
- analyze, synthesize
- critical thinking
- evaluate, leverage
- create, publish
- citizenship

<p>Individual student work (You Do): 20 minutes</p> <ul style="list-style-type: none"> • Students will work on the Interactive Movie Listening worksheet within their gnspe accounts. The three movie trailers, in the worksheet, are leveled by difficulty. • Students will copy the worksheet into their documents and work on it from there. Once finished, they will share with teacher. 	<ul style="list-style-type: none"> <input type="checkbox"/> find, validate <input type="checkbox"/> remember, understand <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> analyze, synthesize <input type="checkbox"/> critical thinking <input type="checkbox"/> evaluate, leverage <input type="checkbox"/> create, publish <input type="checkbox"/> citizenship
<p>Group work (We Do): 30 minutes</p> <ul style="list-style-type: none"> • In pairs, students will find a trailer to a movie they both know and have seen (if possible). Together they will create a Google document in which they will insert the video clip and create listening comprehension questions below it. Remind students that their questions are about what is said in the clip, not the actions. • Students will share the document with another pair. 	<ul style="list-style-type: none"> <input type="checkbox"/> find, validate <input type="checkbox"/> remember, understand <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> analyze, synthesize <input type="checkbox"/> critical thinking <input type="checkbox"/> evaluate, leverage <input type="checkbox"/> create, publish <input type="checkbox"/> citizenship
<p>Class share (We Share): 10 minutes</p> <ul style="list-style-type: none"> • Students have shared the documents and will answer the listening comprehension questions, send back, and find out how each other did. 	<ul style="list-style-type: none"> <input type="checkbox"/> find, validate <input type="checkbox"/> remember, understand <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> analyze, synthesize <input type="checkbox"/> critical thinking <input type="checkbox"/> evaluate, leverage <input type="checkbox"/> create, publish <input type="checkbox"/> citizenship
<p>Lesson Wrap Up:</p> <p>Remind students that it takes practice and their listening skills will improve the more they listen to podcasts, watch movies, and listen to TedTalks.</p>	
<p>Differentiation/Modification/Enrichment:</p> <p>The Movie Trailer Listening Comprehension activity has the three movies leveled by listening difficulty.</p>	
<p>Assessment: Ability to answer the listening comprehension questions.</p>	