

21st Century Lesson Cycle Template

Grade: Low intermediate – Intermediate EAL students

Subject: English 10

Unit: Independent Novel Study (Book Report using [Glogster](#))

Driving Question(s):

How can you creatively show your novel? What would you share to show your novel?

Prior Knowledge:

- Students may have done traditional book reports in the past and may be familiar with the components: characters, setting, plot, conflict, etc.
- Students have read their novels and are ready to present it through a virtual poster.

Screencast Link(s): Tutorial on using Glogster for a book report:

<http://youtu.be/1FsnuvmMrIc>

Expected Time: 1 EAL support classes (80 minute blocks)

Resources (Tools & Tech)	Lesson Procedure								
iPad Showme App (or other interactive white board app)	<p>I do: (15 minutes)</p> <ul style="list-style-type: none"> • Review (or teach) components of a book report, if necessary. Teacher should use the iPad and an interactive whiteboard app (Showme) to do this so that the mini-lesson is saved as a flipped lesson. • Students will share components of their novels (characters, setting, etc) to show understanding. If students have read the same novel, this is opportunity for group discussions and oral practice. (Possibility of a Kahoot! Quiz if the group has read same novel). 								
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Glogster	<p>You do: (15 minutes)</p> <ul style="list-style-type: none"> • Glogster tutorial using screencast and student computers. Glogster is an online tool that allows students to create virtual, interactive posters in which they can add images, 								

	<p>audio, video, animation, etc.</p> <ul style="list-style-type: none"> Students will explore the Glogster book report template while using the screencast (open two screens) 								
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Glogster website	We do: (50 minutes)								
Glogster rubric	<p>Students use Glogster and create virtual posters of their independent novel.</p> <p>Rubric is provided as a guide.</p>								
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	<p>We share:</p> <ul style="list-style-type: none"> Students will share their Glogster links with peers and teachers. Peer editing using Glogster rubric 								
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WRAP UP/REMINDERS:									
Students will email their Glogster link to their English 10 teacher.									
Differentiation: EAL levels									
<p>Modification (beginner/low intermediate): Students can use more audio, images and video than text in their glogs.</p>	<p>Enrichment (high intermediate):</p> <ul style="list-style-type: none"> Students will orally present their virtual posters. 								
<p>Evaluation:</p> <ul style="list-style-type: none"> Engaged throughout process Oral conversations with others that have read similar novel. Final product: Interactive Glog Glogster rubric Classroom teacher feedback that EAL students have met outcomes 									

On-Line Resources:

<http://edu.glogster.com>

<https://butlertech.wikispaces.com/file/view/Glogster+Rubric.pdf>