|  |
| --- |
| **21st Century Lesson Cycle Template** |
| **Grade: 10-12****Subject: English (EAL Support)****Unit: Poetry (Figurative Language)** |
| **Driving Question(s):** **What is figurative language?** |
|  |
| **Prior Knowledge:** * **EAL students have been introduced to poetry but may be struggling with similes, metaphors and personification.**
 |
| **Screencast and Online Link(s):** **Simile and metaphor screencast:** <http://www.youtube.com/watch?v=2_Fcodp3AsM>**Simile and Metaphor Practice:**[**http://www.weebly.com/uploads/4/2/4/8/42488461/simile\_and\_metphor\_practice.pdf**](http://www.weebly.com/uploads/4/2/4/8/42488461/simile_and_metphor_practice.pdf)**Online Practice: Simile or Metaphor?**[**https://www.noslangues-ourlanguages.gc.ca/quiz/jeux-quiz-metaphore-metaphore-eng.php#**](https://www.noslangues-ourlanguages.gc.ca/quiz/jeux-quiz-metaphore-metaphore-eng.php)[**Explain Everything**](http://explaineverything.com) **app** |
| **Expected Time: 2 EAL support classes (75 minute blocks)** |
| **Resources:****(Tools & Tech)** | **Lesson Procedure** |
|   | I do: (**20 minutes**) * Show screencast (stopping and starting) to introduce/review figurative language (similes, metaphors, personification).
* Look at excerpts from English class poems and find similes and metaphors together, as a group.
* Poems can be put into ExplainEverything app and manipulated with voice and stylus instead of pen and paper.
 |
|  | ☐ find, validate ☐ **critical thinking**☐ remember, understand ☐ evaluate, leverage☐ **collaborate, communicate** ☐ **create**, publish☐ analyze, synthesize ☐ **citizenship** |
|  | You do: (**20 minutes)*** Students (in pairs) find similes and metaphors in the practice sheet.
* Students do the online practice to check for understanding: [**https://www.noslangues-ourlanguages.gc.ca/quiz/jeux-quiz-metaphore-metaphore-eng.php#**](https://www.noslangues-ourlanguages.gc.ca/quiz/jeux-quiz-metaphore-metaphore-eng.php)
* Students write five to ten different similes about themselves then change them to metaphors.
 |
|  | ☐ find, validate ☐ **critical thinking**☐ remember, understand ☐ evaluate, leverage☐ **collaborate, communicate** ☐ **create**, publish☐ analyze, synthesize ☐ **citizenship** |
|  | We do: **20 minutes*** Visual representations of created sentences.

Students choose a tech tool to create visual representations of their similes/metaphors. |
|  | ☐ find, validate ☐ **critical thinking**☐ remember, understand ☐ evaluate, leverage☐ **collaborate, communicate** ☐ **create**, publish☐ analyze, synthesize ☐ **citizenship** |
|  | We share: **10 minutes*** Share visual representations of figurative sentence writing.
 |
|  | ☐ find, validate ☐ **critical thinking**☐ remember, understand ☐ evaluate, leverage☐ **collaborate, communicate** ☐ **create**, publish☐ analyze, synthesize ☐ **citizenship** |
| **WRAP UP/REMI** |
| **Differentiation: EAL levels** |
| Low Intermediate:Students will do the beginner level sentences on the worksheet. | High Intermediate: Students will work on poetry excerpts instead of sentences.Students could use ExplainEverything to find and explain similes and metaphors in a chosen poem. |
| **Evaluation:** * **Able to differentiate between similes and metaphors.**
* **English teacher feedback**
 |