

## 21<sup>st</sup> Century Lesson

Grade: 10-12

Unit: Home of the Brave Digital Storytelling

**Driving Question: How can we show the story of Kek?**

### EAL Goals

- Telling a story digitally.
- Writing captions and using quotes.

**Expected Time: Three EAL support lessons**

### Resources:

Animoto Tutorial screencast: <https://www.youtube.com/watch?v=idhv6NMGaCc>

Animoto Teacher account: <https://animoto.com>

### Storyboards:

<https://docs.google.com/document/d/1ZonSAxff4ILmUcskdTai6T88D0SRkZ8AikK2pX0np00/edit?u>

**Animoto Rubric:** [https://docs.google.com/document/d/1fs3O-PmjByJEJPVlqQwEPQfTglE-2TbJjf\\_WxbaPHnA/edit?usp=sharing](https://docs.google.com/document/d/1fs3O-PmjByJEJPVlqQwEPQfTglE-2TbJjf_WxbaPHnA/edit?usp=sharing)

[www.edupics.com](http://www.edupics.com) or [http://commons.wikimedia.org/wiki/Main\\_Page](http://commons.wikimedia.org/wiki/Main_Page) (for free images)

### Lesson Procedure

### 21<sup>st</sup> century s

Teacher does (I Do): First half of first class

Teacher tells students that they are going to use digital storytelling to share their understanding of the important events in Kek's story. Tell students that they will be using a lot of what they have done previously in the sticky note lesson and the double-entry journal lesson leading up to this lesson.

Teacher will model how to use Animoto. (Screencast could be used here, as well.) If students know how to use iMovie, they could use that tool, instead.

- ☐ find, validate
- ☐ remember, unders
- ☐ collaborate, comm
- ☐ analyze, synthesiz
- ☐ critical thinking
- ☐ evaluate, leverage
- ☐ create, publish
- ☐ citizenship

Individual student work (You Do): 2<sup>nd</sup> half of first class

Students will use the storyboard to organize their ideas as to how they will show Kek's story.

Students will put the quote from the book or a caption in their own words on one side of the table and image ideas or drawings on the other.

Students need to have 15 (or more) important events in Kek's life that show how

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<p>he changed from the beginning of the novel to the end. This should be done in their Google accounts and shared with teacher for feedback. <a href="http://www.gnspes.ca">www.gnspes.ca</a></p>	<input type="checkbox"/> citizenship
<p>(You Do): Second class Students will search for images that represent the quote or caption and save on desktop. <a href="http://www.edupics.com">www.edupics.com</a> or <a href="http://commons.wikimedia.org/wiki/Main_Page">http://commons.wikimedia.org/wiki/Main_Page</a> (for free images) Students will log in to the teacher account and begin creating their Animoto videos. They will put in their saved images and write captions.</p>	<input type="checkbox"/> find, validate <input type="checkbox"/> remember, unders <input type="checkbox"/> collaborate, comm <input type="checkbox"/> analyze, synthesiz <input type="checkbox"/> critical thinking <input type="checkbox"/> evaluate, leverage <input type="checkbox"/> create, publish <input type="checkbox"/> citizenship
<p>Class share (We Share):  We will watch all of the videos as a group in a following class.</p>	<input type="checkbox"/> find, validate <input type="checkbox"/> remember, unders <input type="checkbox"/> collaborate, comm <input type="checkbox"/> analyze, synthesiz <input type="checkbox"/> critical thinking <input type="checkbox"/> evaluate, leverage <input type="checkbox"/> create, publish <input type="checkbox"/> citizenship
<p><b>Lesson Wrap Up:</b> Students need to share their video with their English teacher. We are now finished our novel study.</p>	
<p><b>Differentiation/Modification/Enrichment:</b> All students should be able to do this activity but some students may have fewer screens in their video use more direct quotes from the novel.</p>	
<p><b>Assessment:</b> <b>Rubric:</b> <a href="https://docs.google.com/document/d/1fs30-PmjByJEJPVlqQwEPQfTgLE-2TbJjf_WxbaPHnA/edit?usp=sharing">https://docs.google.com/document/d/1fs30-PmjByJEJPVlqQwEPQfTgLE-2TbJjf_WxbaPHnA/edit?usp=sharing</a>  Videos will be sent to course teacher for assessment.</p>	