

## 21<sup>st</sup> Century Lesson Cycle Template

**Grade: 10-12**

**Subject: English (EAL Support)**

**Unit: Listening: TedTalk-Neil Pasricha - The Three A's of Awesome**

**Driving Question(s): What are your awesome things that make you happy?**

**Prior Knowledge:**

- Students have been introduced to this lesson in their English class.
- This is an EAL pullout support lesson to support listening skills.

**Screencast and Online Link(s):**

**Neil Pasricha - The Three A's of Awesome Ted Talk:**

[http://www.ted.com/talks/neil\\_pasricha\\_the\\_3\\_a\\_s\\_of\\_awesome?language=en](http://www.ted.com/talks/neil_pasricha_the_3_a_s_of_awesome?language=en)

**EdPuzzle Class video comprehension check (EAL Support)**

<https://edpuzzle.com/media/559a924e4a964b9e54123ff6>

**Neil Pasricha's Blog of 1000 Awesome Things:**

<http://1000awesomethings.com>

**EdPuzzle** <https://edpuzzle.com>

**Kidblog** <http://kidblog.org/home/>

**Expected Time: 2 EAL support classes (75 minute blocks)**

**Resources:  
(Tools &  
Tech)**

**Lesson Procedure**

I do: (1<sup>st</sup> half of 30 minute block)

- Teacher shares his/her own list of "awesome" things.
- Asks students to share things that they find "awesome" in their lives (from little things to big things ie. Finding \$5 in

	<p>their coat pocket, a snow day, their grandma, etc.)</p> <ul style="list-style-type: none"> <li>• Read posts together from Neil Pasricha's Blog of 1000 Awesome Things: <a href="http://1000awesomethings.com">http://1000awesomethings.com</a> Students may relate to some of the blogs that will lead to conversation.</li> </ul>								
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	<p>You do: <b>(30 minutes)</b></p> <ul style="list-style-type: none"> <li>• Students will watch the EdPuzzle TedTalk while answering the comprehension check questions: EdPuzzle Class code: e92473</li> </ul>								
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	<p>We do: <b>(25 minutes)</b></p> <ul style="list-style-type: none"> <li>• Blogging Awesome Things: Students will use KidBlog to blog their top 10 Awesome Things in a similar style to Neil Pasricha's blog. Students will login to their class account to do this.</li> </ul>								
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	<p>We share:</p> <ul style="list-style-type: none"> <li>• Students will share and read each other's blogs.</li> </ul>								
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<p><b>WRAP UP/REMINDERS:</b> Remind students that they need to make the blog on-going for two weeks with daily (school day) blog posts.</p>									
<p><b>Differentiation: EAL levels</b></p>									

**Beginner:**  
Students could put images in for the blogs instead of text.

**Advanced:**  
Students can make their own EdPuzzle quiz for their peers using this TedTalk.

**Evaluation:**

- **On-going blogs.**
- **Listening comprehension checks are answered correctly.**
- **Classroom teacher feels that student has meet outcomes for this listening and speaking unit.**